

FOSTERING INDIGENOUS COMMUNITY in the Faculty of Pharmaceutical Sciences

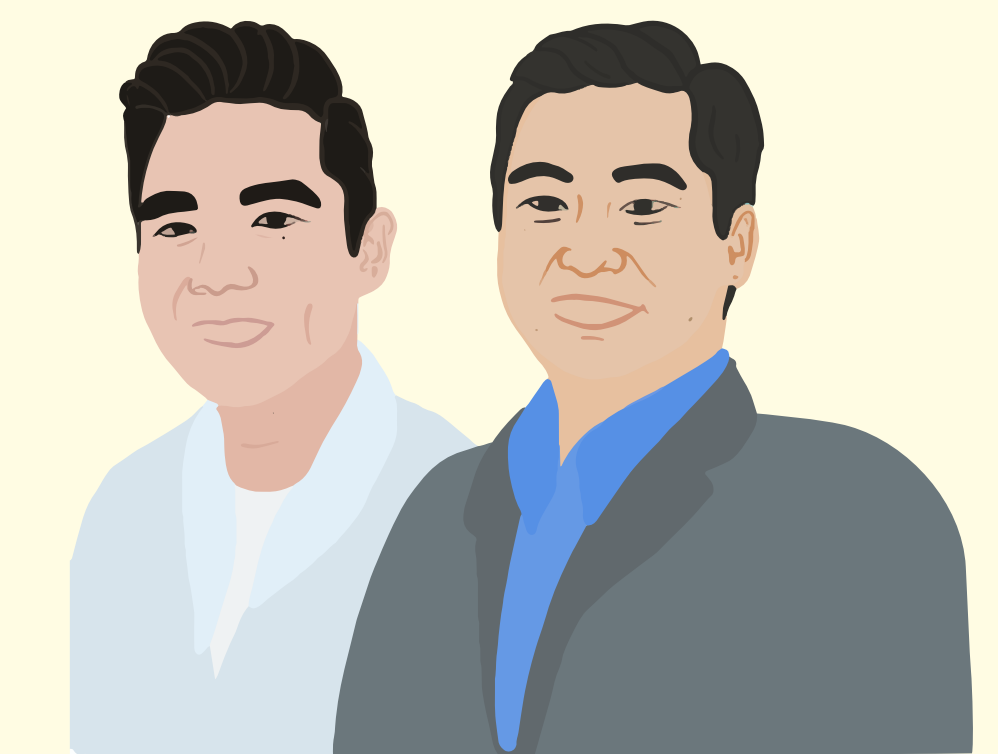
BUILD UNDERSTANDING

- Implemented PD training on Indigenous cultural competency for all new faculty and staff.
- Introduced Faculty-wide Land Acknowledgement guidelines.



PROGRAMS + CURRICULUM

- Created admissions policies for self-identified Indigenous applicants.
- Expanding curricula in all programs to build understanding of Indigenous topics.



CLINICAL

- Implemented mandatory and elective Indigenous courses and interprofessional learning.
- Increased land-based learning and cultural immersion activities.
- Completed Building Foundations Project, with recommendation on expanding curricula and supports.

RESEARCH

- BPSc and graduate programs: Increased Indigenous content in credit courses and seminar.
- Completed Building Foundations (TLEF) Project, with recommendations on expanding curricula and supports.



SENSE OF BELONGING

- Hired Indigenous Strategic Initiatives Manager providing direct student advising support.
- The faculty offers up to \$40k annually for Indigenous student scholarship awards.
- Launched welcome lunch and cultural immersion activities.
- Implemented Indigenous Pharmacy Student Collegium (Indigenous student-founded and led social club).
- Implementing Indigenous student peer mentoring program.
- Supporting eMentoring project for high school Indigenous students.
- Creating private dedicated welcoming space.



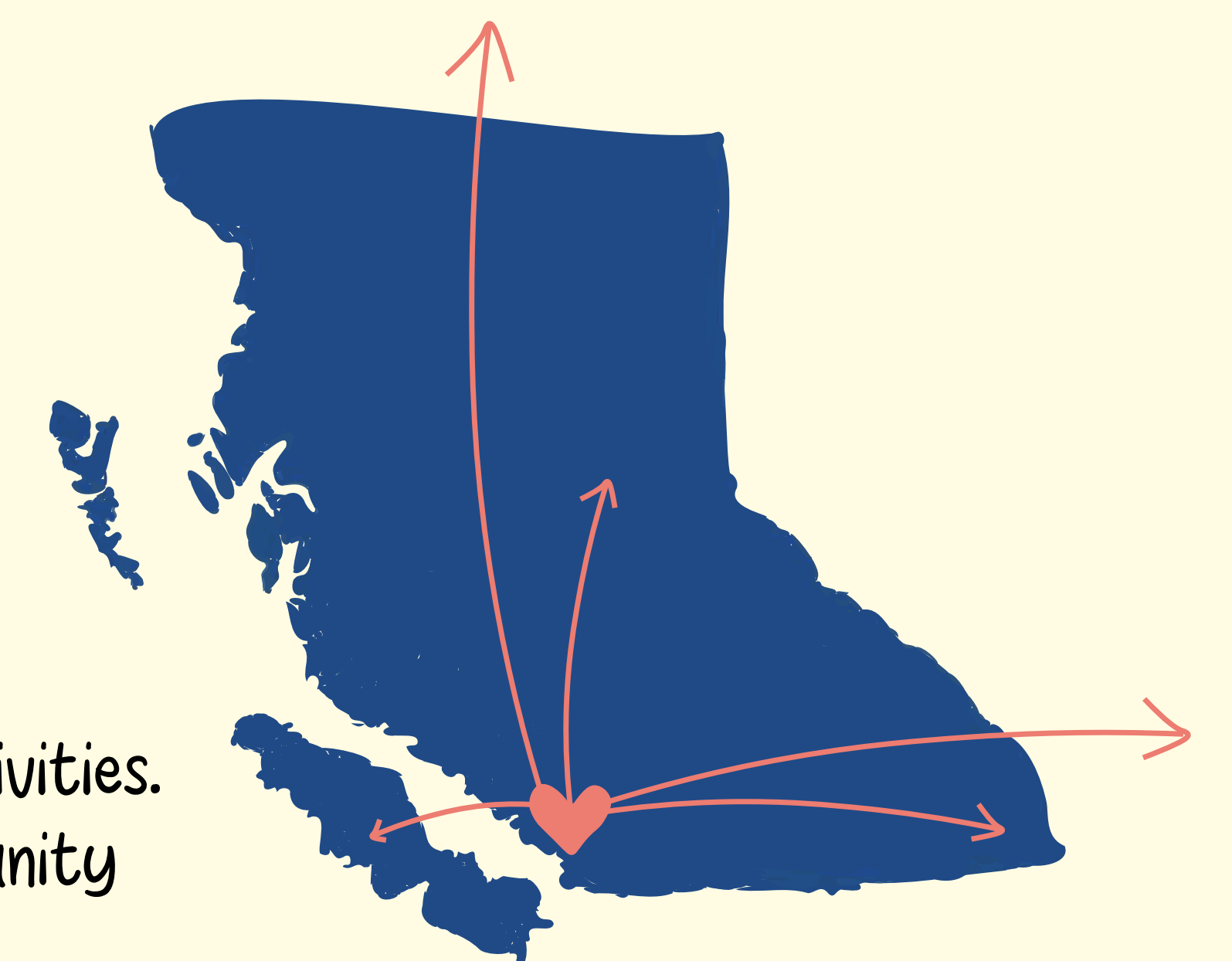
GOVERNANCE + STRUCTURE

- Prioritized decolonization, EDI and anti-racism as one of the key strategies in the Faculty's Strategic Plan.

BUILD + NURTURE PARTNERSHIPS

- Building cross campus connections.
- Expanding community pharmacy practice outreach activities.
- Developing Indigenous mentorship programs and community sharing circles.

OUTREACH



OPERATIONS

- Hired Indigenous Strategic Initiatives Manager to directly support Faculty's Indigenous strategy.
- Improved processes and fund tracking to better support Indigenous vendors and activities.

