

Position Criteria

- **Experience:** The ideal candidate will bring a track record of demonstrated excellence and leadership experience in academic pedagogy within a well-respected university pharmacy school. Experienced in curriculum design and developing and implementing pedagogy, with a track record of excellent educational scholarship.
- **Academic Credibility:** A background in both pharmacy and education with an advanced degree (Master's or doctoral level) is preferred, but diverse academic backgrounds will be considered. Eligible to be appointed as a tenured faculty member in either the Professoriate or Educational Leadership stream at UBC in the Faculty of Pharmaceutical Sciences.
- **Leadership:** Leads with openness, transparency, and enthusiasm in a highly collaborative and collegial manner. Fiscally responsible, able to resolve conflict, and ready to make difficult decisions to enable an organization to move forward. Is fair, consistent, and innovative. A visible leader who supports and mentors program and unit directors and who values and enables faculty, staff, and students to be successful.
- **Focus on Quality:** High academic standards with a commitment to constantly improving the quality of student education and learning. Driven to maintain academic and teaching excellence.
- **Commitment to Pharmacy Practice:** Understands the profession of pharmacy and supports evolving changes in contemporary pharmacy practice. Understands and is passionate about the Faculty's mandate to educate pharmacists and pharmaceutical scientists and to conduct leading-edge research.
- **Relationship Skills:** Possesses a good level of emotional intelligence and inherent social skills that enable the development of productive relationships with others. The energy and commitment to build forward-looking external partnerships within the Faculty and with other areas within the University.
- **Collaborative Approach:** Respect for others; the ability to inspire trust; the capacity to build and lead inclusive teams in a collegial environment; the ability to listen, especially to those whose experience or point of view is different.
- **Communication Skills:** Possesses strong communication skills – able to listen actively and communicate effectively to individuals and groups. Inspires others to put forward their best effort and ideas. Has the ability to resolve issues in a consultative manner that is fair but firm.
- **Inter-cultural Understanding and Commitment to Diversity:** Demonstrates an inter-cultural understanding and a commitment to equity and diversity. Understands how an equitable and diverse workplace and learning environment contribute to the realization of the vision and strategic goals of UBC and the Faculty. Brings experience working across cultures.