

The Graduate Diploma in Pharmacy Leadership (GDPL)



Agenda

- 1. Why a leadership program?
- 2. Who is it for and why are pharmacists applying?
- 3. Program structure and curriculum
- 4. How to apply
- 5. Open discussion and your questions

Pharmacy educational landscape

- BSc (Pharm) to PharmD as entry degree
- Clinical "bridging" programs for BSc (Pharm)-trained pharmacists
- Expansion of residency programs
- Multi-phase consultation and market engagement process
- Historically, leadership roles filled by pharmacists with years of experience
 - An evolving healthcare system
 - Expanding Pharmacy's scope & challenges
 - A challenging current labour market

All of these demand market-ready leaders

A Program...

- 1. For pharmacists who:
 - Are licensed or eligible for licensure
 - Come from any sector of the profession
 - Bring some or no prior leadership experience
- 2. That grants a diploma credential; is part of UBC Graduation Ceremony
- 3. Of 11 months in duration
- 4. For pharmacists to complete while working

What motivates pharmacists to apply?

1. Professional and personal growth and development

- Increase confidence in their ability to lead; improve job performance
- Be better able to deal with day-to-day challenges in the workplace

2. Leading in a changing pharmacy landscape

- Set themselves up to adapt to the evolving landscape
- Be better prepared for the demands of the profession

3. Career advancement: competitive edge and promotion opportunities

Position themselves for new roles, stand out in a competitive market

4. Networking opportunities

Network with like-minded colleagues from diverse domains in the profession

Curriculum topics:

- Leading self; leveraging strengths and values in the self and others
- Leading with confidence around organizational behavior and culture
- Sourcing and applying evidence to support decision- and policy-making
- Leading change and achieving buy-in and sustainability
- Demonstrating coaching skills in managing conversations and giving feedback
- Leading in challenging circumstances and contexts
- Leading and educating diverse audiences
- Embodying leadership effectiveness

Curriculum overview

Curriculum: 5 courses

Duration: 11 months (2nd week of September to 2nd week of August)

Delivery: Online; mainly asynchronous, some synchronous sessions

Mandatory 1-week in-person Program Orientation and Leadership

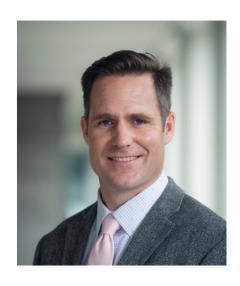
Immersive at the UBC (Vancouver) in September 2026

Small class size: Pharmacy peers with a range of interests, experiences, perspectives

Faculty: Award-winning academics, pharmacists, and thought-leaders

PHRM 520: Leadership and Organizational Behaviour

Dr. Jonathan (Jon) Evans, B.S, MBA, Ph.D, Assistant Professor



- Leadership and organizational behaviour
- Leadership from an individual, one-to-one level
- Leadership from a team perspective
- Leadership from an organizational perspective
- Introduction to coaching principles and practices

PHRM 521: Evidence-Informed, Decision-Making in Healthcare

Dr. Peter Loewen, BSc(Pharm), ACPR, PharmD, FCSHP, Associate Professor



- Data sources
- Decision-making models and levels of evidence
- Informed decisions in public health activities
- Evidence in public health interventions
- Non-research evidence in decision-making
- Economic evaluations as evidence

PHRM 522: Contemporary Leadership Issues in Pharmacy

Rob Pammett, BSc, BSP, MSc, Assistant Professor, Clinical Associate Professor

Dr. Ricky Turgeon, BSc(Pharm), ACPR, PharmD, Assistant Professor





- Ethical shared-decision making and collaborative practice
- Management of pharmacy services
- Balancing responsibilities with patient care
- Workforce wellness

- Addressing workplace pressures
- Advocating within healthcare systems
- Culturally safe and competent advancement of the profession
- Relevance of legislation to health services

PHRM 523: Leadership in Pharmacy Education

Dr. Kerry Wilbur, BSc(Pharm), ACPR, PharmD, MScPH, Ph.D, FCSHP, Associate Professor



Dr. Sandra Jarvis-Selinger, Ph.D, Professor and Associate Dean, Academic



- Teaching perspectives

- Locus of control, learner motivation
- Kolb's learning cycle; learning design
- Universal Design for Learning
- Leading and navigating educational change
- Evaluating educational change

Dr. Patricia Gerber, BSc(Pharm), ACPR, PharmD, FCSHP, RPh, Associate Professor of Teaching



PHRM 524: Pharmacy Leadership Seminar

Dr. Roxane Carr BSc, BSc(Pharm), ACPR, PharmD, BCPS, FCSHP, Clinical Instructor



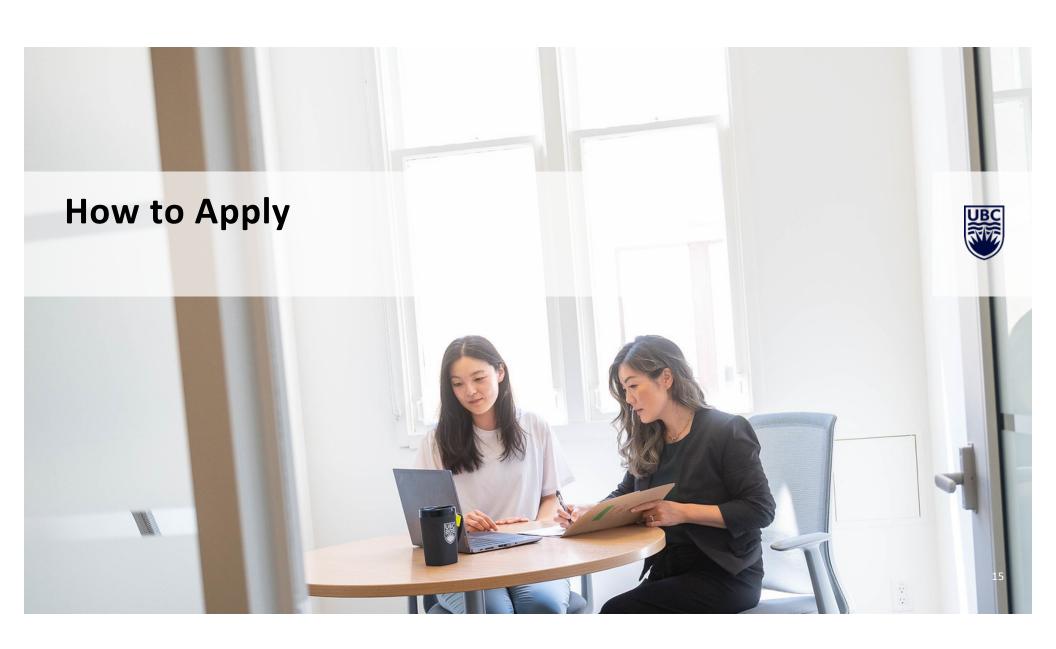
- Leadership effectiveness: styles, behaviours, practices of contemporary pharmacy leaders
- Delivery of a seminar and a facilitated discussion
- Examples of topics:
 - Leading effective meetings
 - Creating inclusive workspaces
 - Inspiring a shared vision and strategic direction
 - Leading change
 - Leadership in a multi-generational workforce

Unique curricular features:

- **No exams.** Assessments are authentic, applied in real-time to the workplace
- Aligned with the Canadian College of Health Leaders' "LEADS in a Caring Environment" framework, a widely adopted, evidence-based guide for health professions leadership development https://cchl-ccls.ca/pld-leads/the-leads-framework/
- Cross-curriculum exploration of how you are developing an evolving "leader identity"
- Professional coaching: to help in your own career plans/professional opportunities, challenges, etc., and to help you develop coaching skills for leading others

Program structure and schedule

WINTER TERM 1	WINTER TERM 2	SUMMER TERM 1	SUMMER TERM 2
Sep 14 – 18, 2026	Jan – Apr 2027	May – Jun 2027	Jul – early Aug 2027
	PHRM 522 -		
In-person Program Orientation	Contemporary	PHRM 523 – Leadership	PHRM 524 - Pharmacy
	Leadership Issues in	in Pharmacy Education	Leadership Seminar
PHRM 520 - Leadership and	Pharmacy		Online
Organizational Behaviour		Online	
In- person	Online		
Sep 21 – Dec 2026			
			4 hours in mid-August 2027
PHRM 521 – Evidence-Informed,			
Decision-Making in Healthcare			PHRM 520 & Program Wrap Up
Online			Online



Process and timeline

Step 1: Online application

- CV
- Transcripts
- 2 referee names



Step 2: Interview invitation

- If selected
- Email invitation



Step 3: Video interview

- Online
- Self-recorded
- 3 questions



Step 4: Offer of Admission

- Must respond
- Official transcripts

October 1 to March 31

Within 6 weeks of applying

Open for one week after invitation

~8 weeks after interview

Respond within 2 weeks

Application notes

- Applicant review process begins as soon as the application is submitted
- If accepted into the program, you will need to submit official transcripts
- Support is available to answer your questions throughout the process

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Cost of program

Current at date of presentation. Does not include standard UBC/AMS student fees.

	Application fee	Total Cost (Paid in 3 equal payments due in Sep, Jan, and May)
Domestic students	\$118.50	\$10,500 CAD
International students	\$168.25	\$18,500 CAD

