

The Graduate Diploma in Pharmacy Leadership (GDPL)



Agenda

- 1. Why a leadership program?
- 2. Who is it for and why are pharmacists applying?
- 3. Program structure and curriculum
- 4. How to apply
- 5. Open discussion and your questions

Pharmacy educational landscape

- BSc (Pharm) to PharmD as entry degree
- Clinical "bridging" programs for BSc (Pharm)-trained pharmacists
- Expansion of residency programs
- Multi-phase consultation and market engagement process
- Historically, leadership roles filled by pharmacists with years of experience
 - An evolving healthcare system
 - Expanding Pharmacy's scope & challenges
 - A challenging current labour market

These all demand market-ready leaders

A Program...

- 1. For pharmacists who:
 - Are licensed or eligible for licensure
 - Come from any sector of the profession
 - Bring some or no prior leadership experience
- 2. That grants a UBC diploma credential
- 3. Online; 11 months
- 4. For pharmacists to complete while working

What motivates pharmacists to apply?

1. Professional and personal growth and development

- Increase confidence in their ability to lead; improve job performance
- Be better able to deal with day-to-day challenges in the workplace

2. Leading in a changing pharmacy landscape

• Be better prepared for the demands of the profession

3. Career advancement: competitive edge and promotion opportunities

Position themselves for new roles, stand out in a competitive market

4. Networking opportunities

Network with like-minded colleagues from diverse domains in the profession

Curriculum overview

Curriculum: 5 courses

Duration: 11 months (2nd week of September to 2nd week of August)

Delivery: Online; mainly asynchronous, some synchronous sessions

Mandatory 1-week in-person Program Orientation and Leadership

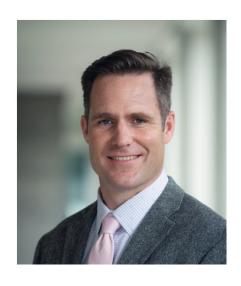
Immersive at UBC in September 2026

Small class: Pharmacy peers with a range of interests, experiences, perspectives

Faculty: Award-winning academics, pharmacists, and thought-leaders

PHRM 520: Leadership and organizational behaviour

Dr. Jonathan (Jon) Evans, B.S, MBA, Ph.D, Assistant Professor



- Defining leadership and great leaders
- Character and charisma
- Leadership from an individual, one-to-one level
- Leadership from a team perspective
- Leadership from a system/organizational perspective
- Coaching principles and practices

PHRM 521: Leadership in decision- and policy- making

Dr. Peter Loewen, BSc(Pharm), ACPR, PharmD, FCSHP, Associate Professor



- Data sources that inform sound policy/decisions
- Decision-making models and levels of evidence
- Informed decisions in public health activities
- Evidence in public health interventions
- Non-research evidence in decision-making
- Economic evaluations as evidence

PHRM 522: Contemporary leadership issues in Pharmacy

Rob Pammett, BSc, BSP, MSc, Assistant Professor, Clinical Associate Professor

Dr. Ricky Turgeon, BSc(Pharm), ACPR, PharmD, Assistant Professor





- Ethical shared-decision making and collaborative practice
- Management of pharmacy services
- Balancing responsibilities with patient care
- Workforce wellness

- Addressing workplace pressures
- Advocating within healthcare systems
- Culturally safe and competent advancement of the profession
- Relevance of legislation to health services

PHRM 523: Leaders as educators of a range of audiences

Dr. Kerry Wilbur, BSc(Pharm), ACPR, PharmD, MScPH, Ph.D, FCSHP, Associate Professor



Dr. Sandra Jarvis-Selinger, Ph.D, Professor



Teaching perspectives, locus of control

- User/audience motivation
- Kolb's learning cycle; learning design
- Leading an educational change
- User/audience resistance to change
- Evaluating educational change

Dr. Patricia Gerber, BSc(Pharm), ACPR, PharmD, FCSHP, RPh, Associate Professor



PHRM 524: Leadership effectiveness

Dr. Roxane Carr BSc, BSc(Pharm), ACPR, PharmD, BCPS, FCSHP, Clinical Instructor



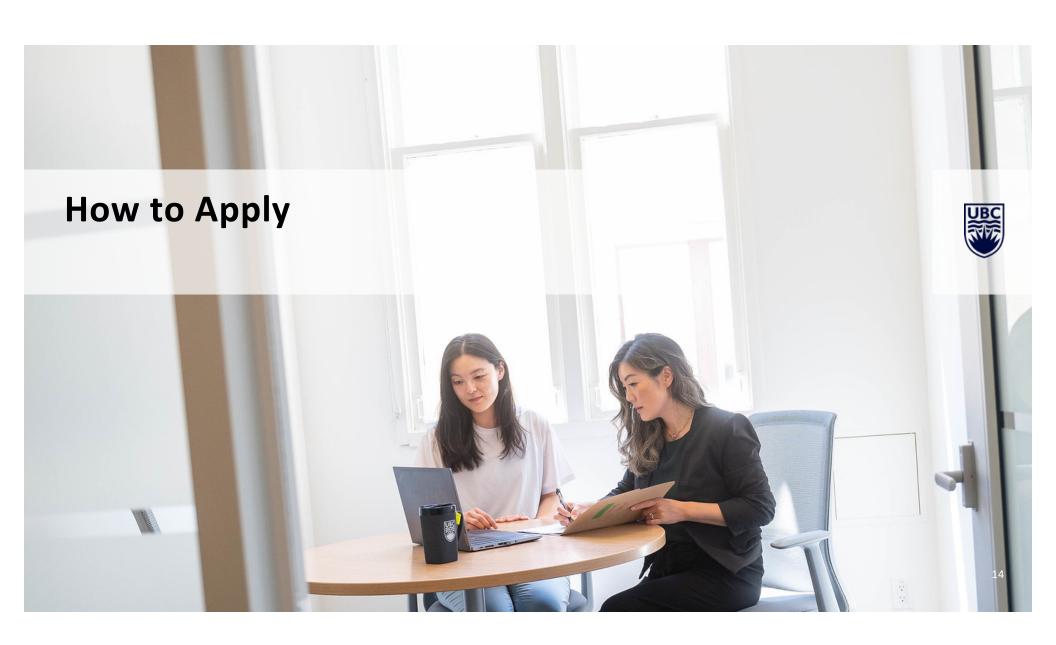
- Leadership effectiveness: styles, behaviours, practices of contemporary leaders
- Facilitating effective discussions
- Leading effective meetings
- Inspiring a shared vision and strategic direction
- Leading change
- Leadership in a multi-generational workforce

Unique curricular features:

- **No exams.** Assessments are authentic, applied in real-time to the workplace.
- Aligned with the Canadian College of Health Leaders' "LEADS in a Caring Environment" framework, a widely adopted, evidence-based guide for health professions leadership development https://cchl-ccls.ca/pld-leads/the-leads-framework/
- Cross-curriculum exploration of how you your "leader identity" evolves.
- Professional coaching to help pharmacists in their own career plans, professional opportunities, challenges, etc.
 - Students develop and practice coaching skills for leading others.

Program structure and schedule

WINTER TERM 1	WINTER TERM 2	SUMMER TERM 1	SUMMER TERM 2
Sep 14 – 18, 2026	Jan – Apr 2027	May - Jun 2027	Jul – early Aug 2027
** In-person **	Contemporary leadership issues in	Leaders as educators of a range of audiences	Leadership effectiveness
Leadership and organizational behaviour	Online Online	Online	<u>Online</u>
Sep 21 – Dec 2026			
Leadership in decision- and policy-making			4 hours in mid-August 2027 Leadership development and
Online			Program wrap-up Online
			Online



Application process and timeline

Step 1: Online application

- CV/resume
- 2 referee names



Step 2: Interview invitation via email



Step 3: Interview

- Online video
- Self-recorded
- 3 questions

October 1 to March 31

Within 6 weeks of applying

For applicant to complete within one week

Application notes

- Applicant review process begins as soon as the application is submitted
- Once accepted into the program, official transcripts need to be submitted
- Support is available to answer your questions throughout the process



Cost of program

Current at date of presentation. Does not include standard UBC/AMS student fees.

	Application fee	Total Cost (3 equal installments due in Sept, Jan, May)
Domestic students	Ć110 F0	\$10,500 CAD
International students	\$118.50	\$18,500 CAD

