



THE UNIVERSITY OF BRITISH COLUMBIA

Pharmacy Education Research and Leadership

Faculty of Pharmaceutical Sciences



Annual Report 2020-2021



Table of Contents

Introduction	2
Highlights	3
Scholarly Publications and Reports	4
Presentations	7
Grants	13
Media	15
Directed Studies Projects	17
Educational Leadership Appointments	19



Introduction

The Pharmacy Education Research and Leadership (PERL) research theme at the UBC Faculty of Pharmaceutical Sciences is Canada's first pharmacy education research collaborative. Formalized in 2017, PERL is one of four core research themes in the Faculty and a leader in pharmacy education scholarship and research locally, nationally and internationally. Aligned with the Faculty's Strategic Plan, Catalyst for Change: 2017-2022, PERL's vision is:

"To advance the quality of pharmacy education and practice through world class educational scholarship, research, and knowledge translation."

The members of PERL are a strong, cohesive community of scholars with extensive expertise in teaching, learning, curriculum development and educational leadership across pharmacy education contexts. Striving towards PERL's vision is their collective goal.

PERL members are engaged in identifying best practices and finding solutions to critical issues facing academic pharmacy today while fostering the next generation of educational leaders and researchers. Rigorous, methodologically diverse, and impactful inquiry and scholarship is key to their success.

PERL members have long recognized that the great diversity of our Faculty's academic programs (E2P PharmD, Flex PharmD, BPharm) provides tremendous opportunities for educational research in the following areas:

- Professional identity formation**
- Indigenous health and decolonizing educational practices**
- Pharmacy practice simulations**
- Experiential and competency-based education**
- Quality Improvement/Quality Assurance Scholarship**



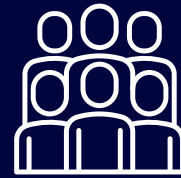
Highlights

Scholarly Publications and Reports



24

Presentations



44

Grants



11

Total \$283,785

Media



4

Directed Studies Projects



17

Educational Leadership Appointments



8



CONTRAINDICATION

HYPERSENSITIVITY

RENAL IMPAIRMENT

Flozin	Dapagliflozin	Empagliflozin
CI < 60mL/min	CI < 60mL/min	CI < 45mL/min



Scholarly Publications and Reports



Scholarly Publications and Reports

Albon, SP, Larson, K, Marchand, JP. Lecture capture in pharmacy education at UBC: updating our understanding. *CPTL*. 2020;12(9): 1037-1045. doi.org/10.1016/j.cptl.2020.04.031

Albon, SP, Cooley, J, Janke, KK. Taking the Reins in Describing the Impact of Educational Scholarship. *Pulses*. Currents in Pharmacy Teaching and Learning Scholarly Blog. November 12, 2020. <https://cptlpulses.com/2020/11/12/impact-educational-scholarship/>

Buffone B, Djuana I, Yang K, Wilby K, El Hajj MS, Wilbur K. Diversity in health professional education scholarship: a document analysis of international author representation in leading journals. *BMJ Open*. 2020;10(11). dx.doi.org/10.1136/bmjopen-2020-043970

El Hajj MS, Mekkawi R, Elkaffash R, Salah R, El Awaisi A, Wilbur K. Public attitudes towards community pharmacy in Arabic speaking Middle Eastern countries: A systematic review. *Research and Social Administrative Pharmacy*. 2020. 17(8): 1373-1395. doi.org/10.1016/j.sapharm.2020.11.013

Albon, SP, Hu, F. Faculty of Pharmaceutical Sciences PERL Stream Research Ethics Vetting Guide. 2021. <https://ethics.research.ubc.ca/sites/ore.ubc.ca/files/documents/PERL%20ethics%20review%20vetting%20guide.Apr09-2021.pdf>

Wilbur K, Teunissen PW, Scheele, Driessen EW. Team member expectations of trainee communicator and collaborator competencies – so shines a good deed in a weary world? *Medical Teacher*. 2021;43(5): 531-537. doi:10.1080/0142159X.2021.1874325

Janke KK, Albon SP. Quick starting your development as a PharmEd Scholar. *Pulses*. Currents in Pharmacy Teaching and Learning Scholarly Blog. March 16, 2021. <https://cptlpulses.com/2020/11/12/impact-educational-scholarship/>

Chew C, Kapanen A, Gobis B, Reardon J. Pharmacy students' perspectives on involvement in workplace-based preventative health and wellness events. *CPTL*. 2021;13(6): 699-704. doi: 10.1016/j.cptl.2021.01.038.

Wong, G, Yeung, J, Gillingham, E. Effective Precepting: A guide to getting started as a pharmacy practice educator. *UBC Open Collections*. 2021. doi:<http://dx.doi.org/10.14288/1.0396732>

University of British Columbia. Office of Experiential Education. Canadian Pharmacy Practice Program: structured practical training practicum policies, procedures & guidelines. *UBC Open Collections*. 2021. doi: dx.doi.org/10.14288/1.0396726

University of British Columbia. Office of Experiential Education. Entry-to-Practice PharmD Program: Practicum Policies, Procedures & Guidelines. *UBC Open Collections*. 2021. doi: dx.doi.org/10.14288/1.0396716

Taheri, A, Fang, K. Entry-to-Practice PharmD Program: Inpatient practicums handbook for students and practice educators. *UBC Open Collections*. 2021. doi: dx.doi.org/10.14288/1.0396876



Scholarly Publications and Reports - continued

University of British Columbia. Office of Experiential Education. Entry-to-Practice PharmD Program: Outpatient practicums handbook for students and practice educators. *UBC Open Collections*. 2021. doi: dx.doi.org/10.14288/1.0396761

Fang, K, Lau, G, Tang, A. Entry-to-Practice PharmD Program: PHRM 473 practicum handbook for students and practice educators. *UBC Open Collections*. 2021. doi: dx.doi.org/10.14288/1.0396772

Wong, G. Entry-to-Practice PharmD Program: Community service learning handbook for community partners. *UBC Open Collections*. 2021. doi: dx.doi.org/10.14288/1.0396727

Wong, G. Entry-to-Practice PharmD Program: Community service learning handbook for students. *UBC Open Collections*. 2021. doi: dx.doi.org/10.14288/1.0396771

University of British Columbia. Office of Experiential Education. Flex PharmD Program: Practicum policies, procedures & guidelines, *UBC Open Collections*. 2021. doi: dx.doi.org/10.14288/1.0396731

University of British Columbia. Office of Experiential Education. Flex PharmD Program: Direct and Non-direct Patient Care Practicums Handbook for Students and Practice Educators: PHRM 491-496. *UBC Open Collections*. 2021. doi: dx.doi.org/10.14288/1.0396877

Hefford H, Kapanen AI, Medgyesi N, Yuen J. Learner Perceptions of a Video Recording Activity for Patient Consultation Training in a Pharmacist-led Primary Care Clinic Located in an Academic Institution. *Iip*. 2021;12(3): Article 3. doi: doi.org/10.24926/iip.v12i3.3632

Min J, MacNeil K, Zekic F, Leung L. Assessing Indigenous Cultural Safety Learning using Modified Reflexive Visual Arts. *Iip*. 2021;12(3): Article 9. doi: doi.org/10.24926/iip.v12i3.3692.

Min J, Ng R. Usability assessment of an open-source simulated electronic medical record in pharmacy education. *CPTL*. 2021;13(8):1046-1052. doi: 10.1016/j.cptl.2021.06.009

Eccott, L. (2021) Natural Health Products. In RM. Procyshyn, KZ Bezchlibnyk-Butler & JJ Jeffries (Eds.), *Clinical Handbook of Psychotropic Drugs*, 24th Ed. (pp.424-447) Hogrefe Publishing.

Albon, SP, Cooley, JH, Janke, KK. Creating Snapshots of Our Education Contributions. *Am. J. Pharm Educ*. July 2021: Article 8628. Available ahead of print at <https://www.ajpe.org/content/ajpe/early/2021/06/29/ajpe8628.full.pdf>.

Fang, KM, Lau, GC, Park, JY, Tchen, P. Exploring Factors that Influence Student Engagement in Community-Engaged Learning Activities within a Pharmacy Context (ExCEL-Rx). *Am. J. Pharm Educ*. August 2021: Article 8637. Available ahead of print at <https://www.ajpe.org/content/early/2021/08/14/ajpe8637>



Presentations



Presentations

- Nemir A, Pearson M, Kitchin V, Wilbur K. (2020, October 7). Patient Participation in Workplace-Based Assessment of Health Professional Trainees: A Scoping Review. Presentation at the Centre for Health Education Scholarship (CHES) Virtual 10th Annual Celebration of Scholarship, Vancouver, BC.
- Fang KM, Lau GC, Park JY, Tchen P. (2020, October 7). Exploring Factors that Influence Student Engagement in Community-Engaged Learning Activities within a Pharmacy Context (UBC ExCEL-Rx). Poster presentation at the Centre for Health Education Scholarship (CHES) Virtual 10th Annual Celebration of Scholarship, Vancouver, BC.
- Pammett R., Gerber P, Garvin M, Thompson, C., Wilbur, K. Utilizing Learning Analytics to Support Teaching in an Online Course. Poster Presentation at: 2020 CHES Celebration of Scholarship; 2020 Oct 7; Vancouver BC.
- Min J, Dong A. Implementing an Academic Electronic Health Record in a Large Class Setting. Poster presentation at: 2020 CHES Celebration of Scholarship; 2020 Oct 7; Vancouver BC.
- King B, Leung L, Min J. Entry-to-Practice PharmD Interprofessional Education Program Evaluation. Poster presentation at: 2020 CHES Celebration of Scholarship; 2020 Oct 7; Vancouver BC.
- Yang S, Min J. Measuring Student Impact of Using the Final Exam as a Pre-course Assessment. Poster presentation at: 2020 CHES Celebration of Scholarship; 2020 Oct 7; Vancouver BC.
- Hu F, Albon SP. (2020, October 22). Creating a Research Ethics Vetting Guide for Pedagogical Research in Pharmacy Education. ePoster presentation at the Virtual UBC Celebrate Scholarship of Teaching and Learning (SoTL) event, Vancouver, BC.
- Jradi A, Wong G, Dhaliwal N. (2020, October 22). Webinar-Based Development Opportunities for Pharmacy Practice Educators. ePoster presentation at the Virtual UBC Celebrate Scholarship of Teaching and Learning (SoTL) event, Vancouver, BC.
- Mira A, Seet T, Xia J, Quan S. An evaluation of physical assessment teaching in entry-to-practice PharmD programs in faculties of pharmacy across Canada (PE01). Poster accepted at AFPC's cancelled 2020 Canadian Pharmacy Education and Research Conference. Abstract published in the Canadian Pharmacists Journal November/December 2020. Available at: <https://journals.sagepub.com/doi/10.1177/1715163520973469>
- Ladak AR, Mira A, Seet T, Xia, J. Implementing an education focused lunch and learn with students on academic teaching rotations and faculty within an E2P Doctor of Pharmacy program (PE04). Poster accepted at AFPC's cancelled 2020 Canadian Pharmacy Education and Research Conference. Abstract published in the Canadian Pharmacists Journal November/December 2020. Available at: <https://journals.sagepub.com/doi/10.1177/1715163520973469>



Presentations - continued

Albon SP, Hu F. SoTL capacity-building at UBC: An internal ethics vetting guide (PE10). Poster accepted at AFPC's cancelled 2020 Canadian Pharmacy Education and Research Conference. Abstract published in the Canadian Pharmacists Journal November/December 2020. Available at: <https://journals.sagepub.com/doi/10.1177/1715163520973469>

Yuen J, Bessette H, Kapanen A, Medgyesi N. Student pharmacist and pharmacy resident perceptions of a pilot educational activity involving recorded patient consultations in a pharmacist-led primary care clinic (PE17). Poster accepted at AFPC's cancelled 2020 Canadian Pharmacy Education and Research Conference. Abstract published in the Canadian Pharmacists Journal November/December 2020. Available at: <https://journals.sagepub.com/doi/10.1177/1715163520973469>

Xia MJ. Patient journey pedagogy: Developing pharmacy students' empathy and communication skills through interviewing patients and other health care providers (PE18). Poster accepted at AFPC's cancelled 2020 Canadian Pharmacy Education and Research Conference. Abstract published in the Canadian Pharmacists Journal November/December 2020. Available at: <https://journals.sagepub.com/doi/10.1177/1715163520973469>

Sandhu S, Yeung J. Development and Implementation of a Quality Assurance Process for Pharmacy Experiential Education Practice Sites (PE 19). Poster accepted at AFPC's cancelled 2020 Canadian Pharmacy Education and Research Conference. Abstract published in the Canadian Pharmacists Journal November/December 2020. Available at: <https://journals.sagepub.com/doi/10.1177/1715163520973469>

Sandhu S, Yeung J. Training and Development Resources for Pharmacy Practice Educators in Urban and Rural Areas across British Columbia (PE20). Poster accepted at AFPC's cancelled 2020 Canadian Pharmacy Education and Research Conference. Abstract published in the Canadian Pharmacists Journal November/December 2020. Available at: <https://journals.sagepub.com/doi/10.1177/1715163520973469>

Reardon J. Perceptions of pharmacy students involved in preventative health and wellness events at the University of British Columbia (PE23). Poster accepted at AFPC's cancelled 2020 Canadian Pharmacy Education and Research Conference. Abstract published in the Canadian Pharmacists Journal November/December 2020. Available at: <https://journals.sagepub.com/doi/10.1177/1715163520973469>

Grosshuesch J, Seet T. Implementation of a pilot peer teaching program in an entry-to-practice PharmD program (PE25). Poster presentation accepted at AFPC's cancelled 2020 Canadian Pharmacy Education and Research Conference. Abstract published in the Canadian Pharmacists Journal November/December 2020. Available at: <https://journals.sagepub.com/doi/10.1177/1715163520973469>

Grosshuesch J, Mira A, Ladak A, Seet T. Curriculum mapping of integration activities for the first three years of an entry-to-practice Doctor of Pharmacy program (PE26). Poster presentation accepted at AFPC's cancelled 2020 Canadian Pharmacy Education and Research Conference. Abstract published in the Canadian Pharmacists Journal November/December 2020. Available at: <https://journals.sagepub.com/doi/10.1177/1715163520973469>



Presentations - continued

MacNeil K, Chan F, Seto K, Yeung J, Dahri K. Impact of Repeated Exposure to Simulated Patients on Pharmacy Student Development of Clinical Reasoning Skills (PE28). Poster accepted at AFPC's cancelled 2020 Canadian Pharmacy Education and Research Conference. Abstract published in the Canadian Pharmacists Journal November/December 2020. Available at: <https://journals.sagepub.com/doi/10.1177/1715163520973469>

Fang KM, Lau GC, Tchen P, Wong G, Yeung J. Exploring factors that influence student engagement in community-engaged learning activities within a pharmacy context (UBC ExCEL-Rx)(PE29). Poster accepted at AFPC's cancelled 2020 Canadian Pharmacy Education and Research Conference. Abstract published in the Canadian Pharmacists Journal November/December 2020. Available at: <https://journals.sagepub.com/doi/10.1177/1715163520973469>

Grosshuesch J, Seet T. Using a SIMPLE Approach to an IPE Program Gap Analysis (PE32). Poster presentation accepted at AFPC's cancelled 2020 Canadian Pharmacy Education and Research Conference. Abstract published in the Canadian Pharmacists Journal November/December 2020. Available at: <https://journals.sagepub.com/doi/10.1177/1715163520973469>

Eccott L, Dhanada A, Kwon A. Mechanisms and curricular suggestions: A pharmacy student survey (PE33). Poster accepted at AFPC's cancelled 2020 Canadian Pharmacy Education and Research Conference. Abstract published in the Canadian Pharmacists Journal November/December 2020. Available at: <https://journals.sagepub.com/doi/10.1177/1715163520973469>

Pachev G, Leclerc G, Moroz S, Mejia A, Lafleur I. Assessment of practice readiness: Measures and processes in the entry-to-practice Doctor of Pharmacy programs in Canada (OP05). Oral presentation accepted at AFPC's cancelled 2020 Canadian Pharmacy Education and Research Conference. Abstract published in the Canadian Pharmacists Journal November/December 2020. Available at: <https://journals.sagepub.com/doi/10.1177/1715163520973469>

Lau GC, Tchen P. The implementation and benefits of a faculty policy and procedure for extracurricular community outreach activities in pharmacy (OP07). Oral presentation accepted at AFPC's cancelled 2020 Canadian Pharmacy Education and Research Conference. Abstract published in the Canadian Pharmacists Journal November/December 2020. Available at: <https://journals.sagepub.com/doi/10.1177/1715163520973469>

Teng K, Leung L, Min J. An Academic Electronic Medical Record for Pharmacy Education (OP11). Oral presentation accepted at AFPC's cancelled 2020 Canadian Pharmacy Education and Research Conference. Abstract published in the Canadian Pharmacists Journal November/December 2020. Available at: <https://journals.sagepub.com/doi/10.1177/1715163520973469>

Min J, Quan S, Leung L. Developing a Novel Interprofessional Collaborative Practicum (OP12). Oral presentation accepted at AFPC's cancelled 2020 Canadian Pharmacy Education and Research Conference. Abstract published in the Canadian Pharmacists Journal November/December 2020. Available at: <https://journals.sagepub.com/doi/10.1177/1715163520973469>



Presentations - continued

Leung L, Min J. Interprofessional Education in the PharmD Program: Perspectives and Lessons Learned from UBC (OP15). Oral presentation accepted at AFPC's cancelled 2020 Canadian Pharmacy Education and Research Conference. Abstract published in the Canadian Pharmacists Journal November/December 2020. Available at: <https://journals.sagepub.com/doi/10.1177/1715163520973469>

Leung L, Min J. Popular Student Activities to Support Indigenous Health Content (OP16). Oral presentation accepted at AFPC's cancelled 2020 Canadian Pharmacy Education and Research Conference. Abstract published in the Canadian Pharmacists Journal November/December 2020. Available at: <https://journals.sagepub.com/doi/10.1177/1715163520973469>

Pearson M, Seet T, Liu, E. Humanizing patient case scenarios using the humanities (OP19). Oral presentation accepted at AFPC's cancelled 2020 Canadian Pharmacy Education and Research Conference. Abstract published in the Canadian Pharmacists Journal November/December 2020. Available at: <https://journals.sagepub.com/doi/10.1177/1715163520973469>

Yuen J, Klaassen A, Chew C, Bessette H. (2021, February 25-26). Pharmacy Students' Perceptions of an Internship Experience at a Primary Care Clinic. Digital poster presentation at the BC Quality Forum 2021.

Albon SP, Arthur P, Carter D, Chowrira S, Freeman T, Ives J, Lieblang J, Taheri, R. (2021, February 23). Career progress panel and Q&A. Panel and break-out discussions on tenure and promotion for educational leadership faculty organized by the UBC Educational Leadership Network, Vancouver, BC.

Siemers L, Chan F. (2021, March 21). Are Online Physical Assessment Simulations a Viable Tool for Pharmacy Education? Presented at the UBC Virtual Multidisciplinary Undergraduate Research Conference, Vancouver, BC.

Yeung J, Spina S. (2021, March 20). Seeing Double - Sharpening our Vision on Clinical Teaching Models. Presented at the Canadian Society of Hospital Pharmacists (CSHP) Together: Canada's Hospital Pharmacy Conference (Virtual).

Gerber P. (2021, March 27-30). Developing the Next Generation of Pharmacy Leaders and Innovators. Presentation at the Pharmacy U Annual Conference (Virtual).

Pammett R, Gerber P, Morgan G, Thompson C, Wilbur K. (2021, April 17-20), Learning Analytics as a Means to Evaluate Student Collaboration and Engagement. Poster Presentation at the Canadian Conference on Medical Education (Virtual).

Gerber, P. (2021, April 29). Re-identifying Our Professionalism by Identifying With Our Professional Identity. Presentation at the Canadian Society of Hospital Pharmacists (CSHP) BC Branch Spring Therapeutics Update (Virtual).

Gerber P. (2021, May 17). Evolution in Reflective Learning: From about 'Experiences & Events' to about 'Identity Formation' at the Annual Marketplace: Love it or Lose it, Ideas to Keep in Your Teaching Practice and Ones to Let Go. Presentation at the UBC CTLT Conference.



Presentations - continued

Gerber P. (2021, June 3). Helping Pharmacy Students Use Social Media Platforms Professionally: 'The Pharmacy Digital Tattoo Project'. Presentation at the Association of Faculties of Pharmacy of Canada (AFPC) Canadian Pharmacy Education and Research Conference (Virtual).

Pearson M, Seet T. (2021, June 15). Humanizing Patient Case Scenarios Using the Humanities. Presentation at the Association of Faculties of Pharmacy of Canada Canadian Pharmacy Education and Research Conference 2021 (Virtual).

Can F. (2021, June 4). Updates on Innovation in Pharmacy Education: Entering into a New PHASE (Pharmacy Students as Educators). Presentation at the Association of Faculties of Pharmacy of Canada Canadian Pharmacy Education and Research Conference 2021 (Virtual).

Faustina Hahn F, McLaughlin JE, Albon SP. (2021, July 19-22). Why should I care? Characterizing relevance for learning and teaching medicinal chemistry. Poster presentation at the American Association of Colleges of Pharmacy Virtual Pharmacy Education 2021 Conference.

Bring P, Lai T, Lim T, Sullivan RE, Wilson L, Moulton D. (2021, July 28). Sexual Orientation / Gender Identity (SOGI) Inclusive Care in Pharmacy Practice Settings: Tips for Practice Educators. Presented at the Office of Experiential Education Practice Educator Webinar (Virtual).

Pearson M, Tony Seet T, Ladak A, Liu E. (2021, August 18). Humanizing Patient Case Scenarios Using the Humanities. Presentation at the AACP Lab Instructors SIG Webinar for LITE Award Nominees.

Albon, SP. (2021, August 25). Educational Leadership at UBC: Contributions and Impact. Presentation at the UBC Scholarship of Educational Leadership program (Virtual).



Grants



Grants

Recognizing the responsibility of understanding what we mean by “Decolonizing health professional education”: A UBC learner and faculty project in response to the Truth and Reconciliation Calls to Action (PIs: Tal Jarus, Courtney Smith) (CoPIs: Cheryl Holmes, Nadine Caron, Leah Walker, James Andrew, Allison Campbell, Simon Albon, Helen Brown, Leeann Donnelly, Ashley Quinn, Donna Kurtz, Yael Mayer, Kristen Joy, Ashley Lessard, Emilie Nevil). Faculty of Medicine Strategic Innovations Fund, \$94,735, September 2020-August 2021.

Engaging Indigenous communities in health professions educational programs at UBC. (PIs: Tal Jarus, Courtney Smith) (CoPIs: Cheryl Holmes, Nadine Caron, Leah Walker, James Andrew, Allison Campbell, Simon Albon, Helen Brown, Leeann Donnelly, Ashley Quinn). UBC Teaching and Learning Enhancement Fund, \$26,650, September 2020-August 2021.

Xia, J., Seet, T., Mira, A. and Tchen, P. Patient Journey to Cultivate Empathy Project. Faculty of Pharmaceutical Sciences. SoTL Seed Program: Year awarded 2020; Grant estimate: \$5,000.

Grosshuesch, J., He, J., & Lee, J. Student perception of competence following an authentic assessment delivered remotely in an E2P PharmD skills lab. Faculty of Pharmaceutical Sciences. SoTL Seed Program: Year awarded 2020; Grant estimate: \$1,400.

Larry Leung (Co-PI) and Jason Min's (Co-PI) project, "UPROOT: A Community-Based Approach to Decolonizing and Indigenizing the Pharmacy Curriculum," will be funded by the UBC Teaching and Learning Enhancement Fund (TLEF) in the amount of \$100,000 for year 2, starting April 2020. The project team consists of a diverse group of co-applicants including Indigenous partners, pharmacy students, faculty members, and UBC supporting units.

Kirsten Milton and Larry Leung (Co-PIs) and Iris Siwallace and Jason Min (Co-Is) were awarded \$15,000, starting May 1, 2021, from UBC Community Engagement for their project, "We are each other's medicine: Preserving and Revitalizing Traditional Nuxalk Medicines Knowledge"

Thanh Lam (Mount Pleasant Neighbourhood House) and Tristan Lai (Faculty of Pharmaceutical Sciences) were awarded \$1500 starting July 21, 2021 from the UBC Partnership Recognition Fund for their project, "Into the World Again - A Community Art Exhibit."

Engaging Indigenous communities in health professions educational programs at UBC. Phase II (PIs: Tal Jarus, Ashley Quinn) (CoPIs: Elder Doris Fox, Cheryl Holmes, James Andrew, Allison Campbell, Simon Albon, Helen Brown, Leeann Donnelly, Katie Lee Bunting, Yael Mayer, Maria Nightbird, Ashley Lessard, Hali McLennan, Madeline Elder). UBC Teaching and Learning Enhancement Fund, \$23,500, September 2021-August 2022.

Tim Lim, Leonie Harper, Dr Sandra Jarvis-Selinger and Dr Donna Drynan, were awarded \$8,000 from the UBC Anti-Racism Initiatives Fund for their project "Public Health Symposium and Workshop on Racism in the Healthcare System."

Elizabeth Stacy and Patricia Gerber were awarded \$4000 over a 12 months term from the Internal Seed Grant Program for Educational Leadership, Faculty of Pharmaceutical Sciences, for their project, "Elder Engagement to Guide Decolonization and Indigenization within the Academic Portfolio."

Tristan Lai, Timothy Lim, and Alex Tang were awarded \$4000 over a 12 months term from the Internal Seed Grant Program for Educational Leadership, Faculty of Pharmaceutical Sciences for their project, "Promoting 2SLGBTQQIA+ Inclusion Diversity and Equity in Pharmacy Education (PRIDE-RX)."



Media



Media

Dr. Karen Dahri's research in pharmacist understanding and assessment of health literacy was featured in the Vancouver Coastal Health Research Institute Research Insider newsletter. The article is titled "Health Literacy in the Pharmacy Could Curb Trips to Emergency."

Marion Pearson and Jim Orr were mentioned (with photo) in the 2020 Changing Face of Pharmacy, the journal of the Canadian Foundation for Pharmacy (https://cfpnet.ca/bank/document_en/189-2020-changing-face-of-pharmacy.pdf, see p. 25)

B.C. pharmacists get access to province-wide electronic health record CanadianHealthCareNetwork.ca. Feb/21. Featured Faculty Members: Barbara Gobis, Jillian Reardon. Subscription required. Login at <https://www.canadianhealthcarenetwork.ca/>.

Dr. Sandra Jarvis-Selinger was recently interviewed for a special 20-year anniversary retrospective of the Michael Smith Foundation for Health Research. To read the story visit <http://msfhr20.org> and scroll to the bottom, then click on 2008.



Directed Studies Projects



Directed Studies Projects

Projects: 17 (PHRM 304)

Faculty Supervisors: 20

Students: 34

Project Titles:

- The PERL stream: Developing critical infrastructure
- Physical assessment simulation programs being used in pharmacy education
- Implementation and evaluation of a clinical teaching tool for drug interaction evaluation
- Rural and remote regional practicum models
- Effective online studying and learning
- The flipped exam: a tool kit and systematic review of its implementation and effectiveness in university science classrooms
- Current trends in professional communications for pharmacy
- Online provision of Continuing Pharmacy Professional Development
- Online study skills multimedia presentation
- Global challenges for pharmacy students in the pandemic
- Health advocacy in pharmacy student practice
- Clinical teaching tool for drug interaction evaluation
- Integration Activity (IA) development (PY 1-3)
- Primary care content in pharmacy curricula
- LEAP evaluation



Educational Leadership Appointments



Educational Leadership Appointments

Dr. Patricia Gerber has been appointed Vice-Chair of the Ethics Advisory Committee of the College of Pharmacists of BC, effective April 30, 2021.

Mr. Ali Reza Ladak has been appointed Vice-Chair of the Jurisprudence Examination Committee of the College of Pharmacists of BC, effective April 30, 2021.

Dr. Patricia Gerber was re-appointed for a second term to the Board of Directors of Pacific Blue Cross until July 2024.

Dr. Alexander Smith was appointed Lecturer and Lab Instructor January 2021.

Mr. Jason Min was appointed Assistant Professor of Teaching July 1, 2021.

Mr. Larry Leung was appointed Assistant Professor of Teaching July 1, 2021.

Dr. Fong Chan was appointed Assistant Professor of Teaching July 1, 2021.

Dr. Jessica Kalra was appointed Assistant Professor of Teaching July 1, 2021.

Faculty of Pharmaceutical Sciences
2405 Wesbrook Mall
Vancouver, BC Canada V6T 1Z3

<https://pharmsci.ubc.ca>

Photos: Justin Ohata, UBC Faculty of Pharmaceutical Sciences